

HPC Fundamentals Programming Languages



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Programming Languages

- Computers execute instructions, i.e.:
 - Move data to a memory location
 - Add data in one memory location to another
 - Jump to next instruction to execute
- Programming languages allow the order of instructions to be controlled
 - Each type of processor has different instructions
- Low-level vs. high-level languages
 - Machine languages
 - Assembly languages
 - High-level languages
- Interpreted vs. compiled

Machine languages

- Its what computers understand
 - Low level language
 - Specific to a particular architecture
 - x86, IA-32, x86-64, AMD64, Motorola's 6800 and 68000

- Binary instructions

- General form

6 5 5 5 5 6 bits

[op | rs | rt | rd |shamt| funct] R-type

[op | rs | rt | address/immediate] I-type

[op | target address] J-type

- Example

000010 00000 00000 00000 10000 000000

Assembly language

- One-to-one mapping to machine instruction
- Specific to each architecture
 - Usually provided by manufacturer or processor
- Low-level language
- Uses mnemonics representation of instructions
 - `mv ax, es`
 - `add ip, ax`
- Example:

Machine code= 000010 00000 00000 00000 10000 000000

Assembly = `jmp 1024`

High-level languages

- Abstract representation of program
 - Details of architecture are hidden
 - More portability
 - Easier to program
- Structured for humans not machines
- Examples
 - C++
 - Fortran
 - Java
 - Python
 - Perl
 - Hundreds exist

Interpreted vs. compiled vs. markup

- Interpreted languages
 - Require special programs that execute other programs
 - Typically 1 line at a time
 - Shell script, Python, Perl
- Compiled languages
 - Do not require a separate program to execute
 - Does require a program called a compiler
 - Typically faster than interpreted languages (not always)
 - C/C++, Fortran
- Markup languages
 - Not really a programming language (a way to format data)
 - HTML, XML, SGML

Interpreted languages

- Start with a text file (call source file)
 - 1st line is typically `#!/<path to interpreter program>`
 - `#!/bin/bash` or `#!/bin/perl`, etc.
- Interpreter reads and executes one line at a time
 - Syntax errors are caught immediately
 - Does not look forward to see what's next
- Programmers can usually test single statements in interpreter
 - `echo "hello"`

Compiled languages

- Starts with text file (source code)
- A compiler program:
 - Coverts source into assembly language
 - Assembly is converted into machine code (object code)
 - Object code is linked with other object code to make executable by linker program (often part of compiler)
- Final code does not need an interpreter to execute
 - Can execute on own
 - ./programName
- Typically faster than interpreted languages
 - Doesn't require overhead of running another program

Markup languages

- Not a programming language
 - The end result is not executable code
- Designed to format data to make presentable
 - Bold, italic, justified, formatted in a table, etc
- HTML
 - Hypertext Markup Language
- XML
 - eXtensible Markup Language
- SGML
 - Standard Generalized Markup Language
 - Grandparent to HTML and XML

C basics

- Comments
- Variables
- Constants
- Selection
- Loops
- Functions

C program example – Hello World

```
#include <stdio.h>

void main(void)
{
    printf("Hello World\n");
}
```

Hello World +

```
#include <stdio.h>

void main(void)
{
    int x;
    x=10;
    printf("Hello World\n");
    printf("x=%d", x);
}
```

Hello World ++

```
#include <stdio.h>
```

```
int main(int argc, char** argv)
{
    printf("Hello World, %s\n", argv
[1]);
    return (0);
}
```

Variables

Type	Size	Range				
unsigned char	8 bits	0 to 255				
char	8 bits	-128 to 127				
unsigned int	16 bits	0 to 65,535				
short int	16 bits	-32,768 to 32,767				
int	16 bits	-32,768 to 32,767				
unsigned long	32 bits	0 to 4,294,967,295				
long	32 bits	-2,147,483,648 to 2,147,483,647				
float	32 bits	$1.17549435 * (10^{-38})$ to $3.40282347 * (10^{+38})$				
double	64 bits	$2.2250738585072014 * (10^{-308})$ to $1.7976931348623157 * (10^{+308})$				
long double	80 bits	$3.4 * (10^{-4932})$ to $1.1 * (10^{4932})$				

Variable declaration

- `int l;`
- `char c;`
- `double dbl;`
- `float f;`
- `int i=0;`
- `const pi=3.14159265;`

Arrays

- One dimensional
 - `int i [10];`
 - `char str [25];`
- Two dimensional
 - `int d [2][2];`

Selection

- if condition then something else something else.

```
if (x < 10)
{
    printf("low\n");
}
```

Loops

- While condition do

```
while (x < 10)
{
    printf("low\n");
    x++;
}
```

- Do until condition

```
do
{
    printf("low\n");
    x++;
} while (x<10);
```

Loops

- For expression do

```
for (i=0; i<10; i++)  
{  
    printf("low\n");  
}
```

Functions

- Recurring pieces of code

```
<return> func (parameters)
{
    body
}
```

Exercise

- Write a C program
- The program should perform a matrix multiplication of an $M \times M$ matrix
 - Many scientific application rely heavily on linear algebra
 - Matrix multiplication is one such algorithm

Matrices: What They Are

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Multidimensional grids of numbers
- Properties
 - Can be rectangular
 - Can be 1D, 2D, 3D, 4D, ...
 - $m \times m$, $m \times n$

Matrices and Modeling

4	2	2	1
1	1	1	1
2	2	1	1
2	3	5	6

- Matrix models related set of measures: e.g.,
 - Counts
 - Costs
 - Physical data
- Measures characterize a set of related, measurable entities (e.g., people)
- Columns model properties of these entities

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix counts social activities
- Rows represent set of friends
 - Lynn, Mel, Noel, Pat
- Columns represent activity types
 - Col. 1: movies
 - Col. 2: dinners
 - Col. 3: car trips
 - Col. 4: gifts

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix models cost of social activities (10' s of \$s)
- Rows represent set of friends
 - Lynn, Mel, Noel, Pat
- Columns represent activity types
 - Col. 1: movies
 - Col. 2: dinners
 - Col. 3: car trips
 - Col. 4: gifts

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix models value of financial instruments (1,000s of \$s)
- Rows represent institution's depositors
- Columns represent instrument type (1,000's of \$s)
 - Col. 1: stocks
 - Col. 2: bonds
 - Col. 3: commodities
 - Col. 4: cash

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix models counts of registered voters
- Rows represent locales of interest
- Column represent classes of registrations
 - Col. 1: Republicans
 - Col. 2: Democrats
 - Col. 3: Independents
 - Col. 4: Unregistered

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix models counts of birds
- Rows represent species
- Columns represent counting stations

Matrices and Modeling (example)

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Matrix models ocean temperatures (degrees Celsius)
- Rows represent buoys
- Columns represent points in time
 - Col. 1: 18 hours ago
 - Col. 2: 12 hours ago
 - Col. 3: 6 hours ago
 - Col. 4: now

Matrices and Modeling

4 2 2 1

1 1 1 1

2 2 1 1

2 3 5 6

- Can flip-flop row, column semantics for these examples, e.g.,
 - Columns represent buoys
 - Rows represent points in time

Matrices and Modeling (example)

	movies	dinners	car trips	gifts
Lynn	4 movies	2 din.	2 car t.	1 gift
Mel	1 movie	1 din.	1 car t.	1 gift
Noel	2 movies	2 din.	1 car t.	1 gift
Pat	2 movies	3 din.	5 car t.	6 gifts

- If movies cost \$10, dinners cost \$20, car trips cost \$30, and gifts cost \$40, how much did Lynn, Mel, Noel, and Pat spend for the indicated time frame?

Solution (Vector-Matrix Product)

$$\begin{array}{|c|c|c|c|} \hline 4 \text{ mv.} & 2 \text{ din.} & 2 \text{ cr t.} & 1 \text{ gifts} \\ \hline 1 \text{ mv} & 1 \text{ din.} & 1 \text{ cr t.} & 1 \text{ gift} \\ \hline 2 \text{ mv} & 2 \text{ din.} & 1 \text{ cr t.} & 1 \text{ gift} \\ \hline 2 \text{ mv} & 3 \text{ din.} & 5 \text{ cr t.} & 6 \text{ gifts} \\ \hline \end{array} * \begin{array}{|c|} \hline \$10/\text{mv.} \\ \hline \$20/\text{din.} \\ \hline \$30/\text{cr t.} \\ \hline \$40/\text{gift} \\ \hline \end{array} =$$

$$\begin{array}{|c|} \hline 4 \text{ mv.} * \$10/\text{mv.} + 2 \text{ m.o.} * \$20/\text{m.o.} + 2 \text{ cr t.} * \$30/\text{cr t.} + 1 \text{ gift} * \$40/\text{gift} \\ \hline 1 \text{ mv.} * \$10/\text{mv.} + 1 \text{ m.o.} * \$20/\text{m.o.} + 1 \text{ cr t.} * \$30/\text{cr t.} + 1 \text{ gift} * \$40/\text{gift} \\ \hline 2 \text{ mv.} * \$10/\text{mv.} + 2 \text{ m.o.} * \$20/\text{m.o.} + 1 \text{ cr t.} * \$30/\text{cr t.} + 1 \text{ gift} * \$40/\text{gift} \\ \hline 2 \text{ mv.} * \$10/\text{mv.} + 3 \text{ m.o.} * \$20/\text{m.o.} + 5 \text{ cr t.} * \$30/\text{cr t.} + 6 \text{ gifts} * \$40/\text{gift} \\ \hline \end{array} =$$

$$\begin{array}{|c|c|c|} \hline \$40 + \$40 + \$60 + \$40 & \$180 & (\text{Lynn}) \\ \hline \$10 + \$20 + \$30 + \$40 & \$100 & (\text{Mel}) \\ \hline \$20 + \$40 + \$30 + \$40 & \$130 & (\text{Noel}) \\ \hline \$20 + \$60 + \$150 + \$240 & \$470 & (\text{Pat}) \\ \hline \end{array}$$

Notation

- Matrix quantities typically in UPPER CASE
- Vector quantities typically in lower case
- Denoting

$$\begin{vmatrix} 4 & 2 & 2 & 1 \\ 1 & 1 & 1 & 1 \\ 2 & 2 & 1 & 1 \\ 2 & 3 & 5 & 6 \end{vmatrix} \text{ by EVENTS,} \quad \begin{vmatrix} 10 \\ 20 \\ 30 \\ 40 \end{vmatrix} \text{ by costs,}$$

$$\text{we have EVENTS X costs} = \begin{vmatrix} 180 \\ 100 \\ 130 \\ 470 \end{vmatrix}$$

Matrix multiply

- $A * B = C$

$$\begin{vmatrix} a_{i0j0} & a_{i0j1} \\ a_{i1j0} & a_{i1j1} \end{vmatrix} \begin{vmatrix} b_{i0j0} & b_{i0j1} \\ b_{i1j0} & b_{i1j1} \end{vmatrix} = \begin{vmatrix} c_{i0j0} & c_{i0j1} \\ c_{i1j0} & c_{i1j1} \end{vmatrix}$$

$$\begin{vmatrix} a_{i0j0} & a_{i0j1} \\ a_{i1j0} & a_{i1j1} \end{vmatrix} \begin{vmatrix} b_{i0j0} & b_{i0j1} \\ b_{i1j0} & b_{i1j1} \end{vmatrix} = \begin{vmatrix} c_{i0j0} & c_{i0j1} \\ c_{i1j0} & c_{i1j1} \end{vmatrix}$$

$$\begin{vmatrix} 3 & 2 \\ 4 & 3 \end{vmatrix} \begin{vmatrix} 1 & 3 \\ 2 & 1 \end{vmatrix} = \begin{vmatrix} (3*1)+(2*2) & (3*3)+(2*1) \\ (4*1)+(3*2) & (4*3)+(3*1) \end{vmatrix}$$

$$\begin{vmatrix} 7 & 11 \\ 10 & 15 \end{vmatrix}$$

Questions?



<http://www.olcf.ornl.gov>